

# Matthew Halton High School

2022-2023 Annual Education Results Report (AERR)



## Vision Statement

A safe learning environment characterized by:

Excellence

Integrity

Compassion

Cooperation

Respect

Meaningful Personal Achievement

## Mission Statement

Empowering every child to achieve their goals and pursue their dreams

## Alberta Education: Provincial Outcomes

**Outcome 1:** Alberta's students are successful.

**Outcome 2:** First Nations, Métis, and Inuit students in Alberta are successful.

**Outcome 3:** Alberta has excellent teachers, school leaders, and school authority leaders.

**Outcome 4:** Alberta's K-12 education system is well governed and managed.

## Livingstone Range School Division Wildly Important Goals (2022-23)

**Leadership:** Every student and staff member recognizes that their contributions help make their school and the division a better place.

**Culture:** Every student and staff member recognizes that they are responsible for positive change.

**Academics:** Educators empower students to lead their own learning.

## Matthew Halton High School Wildly Important Goals (2022-23)

**Leadership:** At MHHS, every student and staff member recognizes that their contributions help make their school and the division a better place.

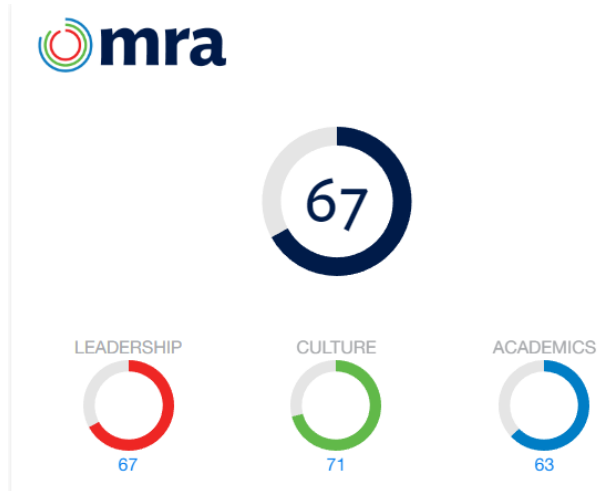
**Culture:** At MHHS, students and staff will take specific actions in improving the culture of the school.

**Academics:** At MHHS, Educators empower students to lead their own learning.

# Matthew Halton High School School Data Summary

## Perception Data

### MRA Overall Results



## Academic Data

### Alberta Education Assurance Measures Results

Assurance Domain	Measure	Matthew Halton High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	79.3	81.5	81.5	84.4	85.1	85.1	n/a	Maintained	n/a
	<a href="#">Citizenship</a>	71.6	76.6	79.0	80.3	81.4	82.3	Low	Declined	Issue
	<a href="#">3-year High School Completion</a>	91.3	74.6	81.3	80.7	83.2	82.3	Very High	Improved	Excellent
	<a href="#">5-year High School Completion</a>	84.6	86.8	83.3	88.6	87.1	86.2	Intermediate	Maintained	Acceptable
	<a href="#">PAT: Acceptable</a>	63.6	56.6	n/a	63.3	64.3	n/a	Low	n/a	n/a
	<a href="#">PAT: Excellence</a>	14.1	8.6	n/a	16.0	17.7	n/a	Intermediate	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	71.6	79.3	n/a	80.3	75.2	n/a	Low	n/a	n/a
	<a href="#">Diploma: Excellence</a>	10.1	20.7	n/a	21.2	18.2	n/a	Low	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	84.9	89.4	89.3	88.1	89.0	89.7	Intermediate	Maintained	Acceptable
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	80.5	86.6	86.6	84.7	86.1	86.1	n/a	Declined	n/a
	<a href="#">Access to Supports and Services</a>	78.2	79.1	79.1	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	<a href="#">Parental Involvement</a>	63.4	74.7	74.2	79.1	78.8	80.3	Very Low	Maintained	Concern

## Livingstone Range Wildly Important Goal 1: Leadership

Every student and staff member recognizes that their contributions help make their school and the division a better place.

## Matthew Halton High School Wildly Important Goal 1: Leadership

At MHHS, every student and staff member recognizes that their contributions help make their school and the division a better place.

### School Performance Measures

- MRA survey results
- FNMI student interviews
- Scoreboard tracking of goal achievement
- Assurance Survey data

### School Strategies

- Accountability of reporting on student goal achievement
- Student goal achievement time during our Pathway to Success flex block
- One on one staff/student FNMI interviews
- Scoreboard development to show goal setting.
- Increased opportunities for student participation in school cultural events, student council participation and student clubs

### Commentary

- During the 2022-2023 school year, staff worked on how to support students through goal setting. This was an area that was identified as a weakness in surveys, as it was clear that many of our students do not set goals. The start of our goal setting practice began on professional development days where staff reviewed and developed a process around what effective goals look like for students and how we can support them. The utilization of our Pathway to Success, or flex block, was key in students being taught about goals and allowed for a consistent review of these each day. Students were provided a digital or printed template that allowed them the opportunity to set personal and academic goals. As this was a new process, it did take some time to get students into a routine of starting each flex block with a review of their goals, but we did see students being more purposeful and intentional with their learning. We also displayed the amount of students on our school scoreboard who set goals so everyone could see this was something happening across grades. In our 2023-2024 education plan we have continued to work on student goal setting as a mechanism into other leadership opportunities within our school.

## Livingstone Range Wildly Important Goal 2: Culture

Every student and staff member recognizes that they are responsible for positive change.

## Matthew Halton High School Wildly Important Goal 2: Culture

At MHHS, students and staff will take specific actions in improving the culture of the school.

### School Performance Measures

- Assurance Survey data
- MRA Survey data
- ELW student surveys
- Cultural activities during Pathway to Success time
- House Points and Student Council Events

### School Strategies

- PD around building student relationships through the Third Path Study
- Staff involved in intramural events at lunch time
- ELW assemblies/ celebrations
- Behavioural tracking sheet
- Staff meetings beginning with a wellness component
- Elders brought into the school more frequently to meet with students, speak in classes and participate in PD activities
- Student Council events

### Commentary

- School culture is something that we heavily focused on during the 2022-2023 school year in terms of building positive relationships. As a staff, we were intentional in modeling positive interactions. During lunchtime intramural sports, a staff team always participated as a way to build relationships with students and demonstrate that we enjoy interactions outside of the classroom. At most scheduled games when staff were participating, student attendance for spectating was higher in comparison to when students only were participating. Another area where we focused on building a positive school culture was through student council events. Although events did not happen every month, student council activities were well attended and participation in events such as themed days, anything but a backpack day and holiday dress up days. Scores for participation were recorded through our House point system to promote a friendly competition between groups. Every member of the school was placed on a “house” team where they competed in the above events to gain points and bragging rights as the top house. Gray Horse Rider (our school elder) also visited several classrooms and held Blackfoot cultural activities for any student who wished to participate at their own leisure. The work Gray Horse Rider did with staff and students provided another opportunity for students to learn about positive ways to interact with others. We will continue to build a positive environment at Matthew Halton by continuing to develop some of the strategies listed above.

## Livingstone Range Wildly Important Goal 3: Academics

Educators empower students to lead their own learning.

## Matthew Halton High School Wildly Important Goal 3: Academics

At MHHS, Educators empower students to lead their own learning.

### School Performance Measures

- Diploma Grades
- PAT Grades
- Star Reading Assessments
- Alberta Education Assurance Surveys

### School Strategies

- Best practice sharing at staff meetings
- Collaborative Response Model meetings for both teaching and support staff
- Learning Support team meetings
- Goal setting check ins during Pathway to Success block
- Experiential Learning Week
- Student work displayed and celebrated throughout the school
- Choice in many Humanities course projects
- Professional development for staff on goal setting for students

### Commentary

- Throughout the school year staff regularly met on a recurring schedule to discuss ways to support students. Educational Assistants and our support staff team met every Monday for half an hour as a way to share best practices, develop new strategies to support students and collaborate on issues happening in the school. Similar to our support staff team, teachers also met once a week for thirty to seventy minutes with a focus on how to support students. Within these meetings, a school continuum of support ( strategies that can be used in the classroom) was developed and used. To help inform staff learning, a monthly data set was provided to allow for a more focused analysis of things we need to adjust based on our findings. For example, our Experiential Learning Week October 2022 surveys provided feedback on courses that students would like to see for the May 2023 week. Many of the courses that students suggested were offered by staff in the spring. We will continue building supports and structures that help provide increased learning opportunities for students.