

**As defined by Alberta Learning; “Literacy is acquiring, creating, connecting and communicating meaning in a wide variety of contexts.” (Literacy First: A Plan for Action 2010)**

## GOAL:

**To help students:**

- ## UNITS:

## Reading Comprehension Strategies – Teacher Directed

- **Teacher Oral Reading**
- **Grammar Practice – Teacher Directed**
- **Student Choice / Grade Level Reading**
- **Independent and / or Small Group Literacy Skills**

## **ASSESSMENT:**

Throughout the course, students will be assessed on work completed and Literacy Skills gained. Ms. Robinson is a “Co-teacher” with the Language Arts teacher and will input grades there. Literacy Skills will be weighted as 10% of overall Language Arts class.

## **RESOURCES:**

A variety of resources will be used throughout the course.

## **COURSE EXPECTATIONS:**

- **Attendance:** Please let your teacher know when you will be away for a planned absence. Upon return, please see your teacher for work that you have missed.
- **Plagiarism:** If students “copy and paste” work and submit it as their own – first instance will require a resubmission. Further plagiarism will result in an awarded mark of 0%.
- **Late Assignments:** Late assignments will be accepted, however, depending on the circumstances, may be a different assignment or work may be assessed in a stricter manner. Students with exceedingly late or missing assignments will be required to complete work by a set deadline determined by the teacher. If more time is needed for an assignment, this matter must be discussed prior to the due date. Not taking advantage of the make-up opportunity may result in a failing grade.
- **Technology and personal devices** should be put away – not used, unless otherwise directed by the teacher. Any inappropriate use of technology may result in privilege being suspended.
- **When handing in work,** please ensure teacher has INITIALED work as being recorded and checked off.
- **Please see the student handbook** for any other specifics.
- **Note:** “You do not have to agree with someone’s opinion but please respect their right to have it.”

