

**Introduction to World Religions 30 Level Course**  
**Course Outline 21 - 22**

Matthew Halton High School  
Teacher: Mr. Clair Hockley

**Introduction and Overview of the Course**

Welcome to Introduction to World Religions

**OBJECTIVES**

The objectives of the courses in religious studies are to provide an opportunity to experience a number of cultural, historical and contemporary issues from a religious point of view, and through the study of religion as a separate discipline to “develop a philosophy based upon values conducive to ethical and moral behaviour and reflected in an understanding of human worth.”

(Government of Alberta, Report of the Commission on Educational Planning.)

**WORLD RELIGIONS 30 CONTENT**

1. Meaning of religion
2. Development of religion
3. Faith is the core element of religion
4. Major religions of the world
5. Basic beliefs and practices of the major religions of the world

**Course Expectations for MHHS Students:**

1. Consider: What are we learning? What is my role as a learner? What about us as a community.
2. In all things, respect.
3. Be ready for class. This means each student should be on time, have the appropriate materials ready and be prepared to work.
4. Students must assume some responsibility for their own education. That means handouts must be obtained from the teacher, get notes for missed work and be prepared for assessments.
5. Submit work on time.
6. Neatness is always a factor. Work must be assessable.
7. If you are experiencing any problems in or with the class, please communicate that with your teacher as soon as possible.
8. Students are expected to work diligently, participate in class and attend all classes.

NB: Cell phone - if one is tempted to use his / her phone inappropriately, I can hold it for you until the end of the day. I will help anyone make appropriate use choices if necessary.

**Grading**

This Grade 12 Introduction to World Religions course approaches the Alberta curriculum in a variety of ways. There are overlaps between some of the components for many of the outcomes, but the outcomes get approached from a different point of view. Hopefully, guest speakers will be able to provide their perspective of their religious experiences and what that has meant for them. Additionally, there will be some research and discovery, some comparative discovery, and some personal reflection regarding the different religions and their practices and cultural impact.

Assessments will consist of a number of reflective responses to the major religions, to what our guests have said, and to our personal discoveries. A demonstration of respect for ideas and cultural practices that differ from our own is expected.

Unit 1 Christianity

Unit 2 Islam

Unit 3 Choice of Buddhism, Hinduism, Judaism, Shintoism, or Sikhism