



# Social Studies

## Grade 12

### Long Range Plan

Teacher: Greg Freer  
School: Matthew Halton

<b>Related Issue 1</b> <i>To what extent should ideology be the foundation of identity?</i>
<b>General Outcome:</b> Students will explore the relationship between identity and ideology.

### ALBERTA EDUCATION SPECIFIC OUTCOMES

<b>1.1</b> Appreciate various perspectives regarding <b>identity</b> and ideology	<b>1.2</b> appreciate various perspectives regarding the relationship between <b>individualism and common good</b>	<b>1.3</b> Explore factors that may influence individual and collective <b>beliefs and values</b> (culture, language, media, relationship to land, environment, gender, religion, spirituality, ideology)	<b>1.4</b> examine historic and contemporary <b>expressions of individualism and collectivism</b>	<b>1.5</b> examine the characteristics of ideology (interpretations of history, <b>beliefs about human nature</b> , beliefs about the structure of society, visions for the future)
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<b>1.6</b> explore <b>themes of ideologies</b> (nation, class, relationship to land, environment, religion, progressivism)	<b>1.7</b> analyze individualism as a foundation of ideology ( <b>principles of liberalism</b> : individual rights and freedoms, self-interest, competition, economic freedom, rule of law, private property)	<b>1.8</b> analyze collectivism as a foundation of ideology ( <b>principles of collectivism</b> : collective responsibility, collective interest, cooperation, economic equality, adherence to collective norms, public property)	<b>1.9</b> <b>analyze the dynamic between individualism and common good in contemporary societies</b>	<b>1.10</b> evaluate the extent to which <b>personal identity should be shaped</b> by ideologies
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Timeline	Approximately 6 Lessons, 8 days
Essential Question	<ul style="list-style-type: none"> <li>• To what extent are ideology and identity related?</li> <li>• To what extent are individualism and collectivism foundations for ideology?</li> </ul>
<p>"I can statements"</p> <p>Assessment Framework</p>	<ul style="list-style-type: none"> <li>• Analyze foundations for ideology</li> <li>• Asses ideologies impact on identity</li> </ul> <p><b>Formative Assessments and Related Outcomes for Each</b></p> <p>Multiple practice quiz 1.1-1.10</p> <p>ORC writing</p> <p><b>Summative Assessments and Related Outcomes for Each</b></p> <p>Factors that shape personal identity chart 1.1, 1.3, 1.6, 1.7, 1.10</p> <p>Chapter organizer "ideologies of individualism &amp; collectivism" 1.2,1.3,1.4,1.6,1.7,1.8,1.9</p> <p>"Collectivism and individualism" booklet 1.1-1.10</p> <p>Quiz 1.1-1.10</p>
Resources	<p>Alberta Education Authorized Resource "Perspectives on Ideology"</p> <p>Literature Resources Primary resources</p> <p>Website Resources Modern Source book</p> <p>Films/Video 20<sup>th</sup> Century Series</p>
Curriculum Links	<p>Language Arts - Persuasive Essay format</p> <p>- thesis</p>

**Related Issue 2***To what extent is resistance to liberalism justified?***General Outcome**

Students will assess impacts of, and reactions to, principles of liberalism..

**ALBERTA EDUCATION SPECIFIC OUTCOMES**

<p>2.1 appreciate <b>Aboriginal contributions to the development of ideologies</b></p>	<p>2.2 appreciate how citizens and citizenship are impacted by the <b>promotion of ideological principles</b></p>	<p>2.3 appreciate that individuals and groups may adhere to <b>various ideologies</b></p>	<p>2.4 explore <b>Aboriginal contributions to the development of liberalism</b></p>	<p>2.5 examine the relationship between the <b>principles of liberalism and the origins of classical liberal thought</b> (John Locke, Montesquieu, Adam Smith, John Stuart Mill)</p>	<p>2.6 analyze the impacts of <b>classical liberal thought</b> on 19th century society (laissez-faire capitalism, industrialization, class system, limited government)</p>	
<p>2.7 analyze ideologies that developed in <b>response to classical liberalism</b> (classic conservatism, Marxism, socialism, welfare capitalism)</p>	<p>2.8 analyze the <b>evolution of modern liberalism</b> as a response to classical liberalism (labour standards and unions, universal suffrage, welfare state, protection of human rights, feminism)</p>	<p>2.9 evaluate <b>ideological systems that rejected principles of liberalism</b> (Communism in the Soviet Union, fascism in Nazi Germany)</p>	<p>2.10 analyze how <b>ideological conflict shaped international relations</b> after the Second World War (expansionism, containment, deterrence, brinkmanship, détente, nonalignment, liberation movements)</p>	<p>2.11) <b>analyze perspectives on the imposition of the principles of liberalism</b> (Aboriginal experiences, contemporary events)</p>	<p>2.12 analyze the extent to which <b>modern liberalism is challenged by alternative thought</b> (Aboriginal collective thought, environmentalism, religious perspectives, neo-conservatism, postmodernism extremism)</p>	<p>2.13 <b>evaluate the extent to which resistance to the principles of liberalism is justified</b></p>

Timeline	Approximately 35 Classes
Essential Question	To what extent can classic liberalism impact society? To what extent did classic liberalism meet the need of society? To what extent is the rejection of liberalism justified? To what extent does ideological conflict shape our world?
"I can statements"      Assessment Framework	Conclude how liberalism impacted society Evaluate how liberalism meet the needs of society Conclude if objection to liberalism is justified Conclude that ideological differences have shaped the world  <b>Formative</b>  ORC writing Multiple Choice Practice  <b>Summative</b>  Essay intro paragraph 3 Source Essay Test Chart Project
Resources	Alberta Education Authorized Perspectives on Ideology Alberta Education On-Line Guide for Grade 12 Literature Resources Website Resources Films/Video
Curriculum Links	Language Arts - essay format

**Related Issue 3***To what extent are the principles of liberalism viable?***General Outcome:****Students will assess the extent to which the principles of liberalism are viable in a contemporary world.****ALBERTA EDUCATION SPECIFIC OUTCOMES**

3.1 appreciate various perspectives regarding the viability of the principles of liberalism	3.2 appreciate various perspectives regarding the promotion of liberalism within political and economic systems	3.3 explore the extent to which governments should reflect the will of the people	3.4 explore the extent to which governments should encourage economic equality	3.5 analyze the extent to which the practices of political and economic systems reflect principles of liberalism	3.6 analyze the extent to which liberal democracies reflect illiberal thought and practice (Canada, contemporary examples)	3.7 analyze why the practices of governments may not reflect principles of liberalism	3.8 evaluate the extent to which governments should promote individual and collective rights	3.9 Evaluate the extent to which the principles of liberalism are viable in the context of contemporary issues
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Timeline	Approximately 25 Classes
Essential Question	<p>To what extent has the imposition of liberalism been successful?</p> <p>To what extent should governments reflect the will of the people?</p> <p>To what extent should democratic governments promote and protect individual and collective rights?</p> <p>To what extent to contemporary issues challenge the principals of liberalism?</p>

<p>"I can statements"</p> <p>Assessment Framework</p>	<ul style="list-style-type: none"> <li>• Evaluate if liberalism has been successful</li> <li>• Decide if governments should reflect the will of the people</li> <li>• Evaluate if democratic governments should promote and protect individual and collective rights</li> <li>• Analyze how contemporary issues challenge the principles of liberalism</li> </ul> <p><b>Formative Assessments and Related Outcomes for Each</b></p> <p>Practice Multiple Choice ORC writing Question Booklets</p> <p><b>Summative Assessments and Related Outcomes for Each</b></p> <p>2 Essays Exam Summative Project</p>
<p>Resources</p>	<p>Alberta Education Authorized Resources</p> <p>Alberta Education On-Line Guide for Grade 12 Official Government Websites Literature Resources Website Resources Films/Video</p>
<p>Curriculum Links</p>	<p>Language Arts - Persuasive Essay format</p>

<p><b>Related Issue 4</b> <i>To what extent should my actions as a citizen be shaped by an ideology?</i></p>
<p><b>General Outcome:</b> Students will assess their rights, roles and responsibilities as citizens.</p>

## ALBERTA EDUCATION SPECIFIC OUTCOMES

4.1 appreciate the relationship between citizenship and leadership	4.2 exhibit a global consciousness with respect to the human condition and world issues	4.3 accept responsibilities associated with individual and collective citizenship	4.4 explore the relationship between personal and collective worldviews and ideology	4.5 explore how ideologies shape individual and collective citizenship	4.6 analyze perspectives on the rights, roles and responsibilities of the individual in a democratic society	4.7 analyze perspectives on the rights, roles and responsibilities of the individual during times of conflict	4.8 evaluate the extent to which ideology should shape responses to contemporary issues	4.9 develop strategies to address local, national and global issues that demonstrate individual and collective leadership	4.10 explore opportunities to demonstrate active and responsible citizenship through individual and collective action
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<b>Timeline</b>	<b>Approximately 10 Classes</b>
<b>Essential Question</b>	<p><b>To what extent should citizen action be shaped by identity?</b>  <b>To what extent should ideology shape responses to issues?</b>  <b>To what extent should an ideology shape your thinking and actions as a citizen?</b></p>
<b>"I can statements"</b>	<p>Asses how ideology shapes citizen actions            Evaluate how ideology shapes your thinking and actions.</p>
<b>Assessment Framework</b>	<p style="text-align: center;"><b>Formative Assessments and Related Outcomes for Each</b></p> <p>Practice Multiple Choice            ORC writing            Question Booklets</p> <p style="text-align: center;"><b>Summative Assessments and Related Outcomes for Each</b></p> <p>Project            Exam            2-4 essays            Booklet</p>
<b>Resources</b>	<p>Alberta Education Authorized Resources</p> <p>Alberta Education On-Line Guide for Grade 12            Official Government Websites            Literature Resources</p>

	Website Resources Films/Video
Curriculum Links	Language Arts - Persuasive Essay format <ul style="list-style-type: none"> <li>- thesis</li> <li>- letter writing format</li> </ul>

### Local and Current Affairs

"In order to allow opportunities for students to engage in current affairs, issues and concerns of a local nature, the program of studies provides the flexibility to include these topics within the time allotted for social studies."

Resources	News Websites  Weekly Reader <a href="http://www.weeklyreader.com/">http://www.weeklyreader.com/</a> What in the World? <a href="http://www.lesplan.com/main.html">http://www.lesplan.com/main.html</a> Local/National/International Newspapers
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