

Social Studies 7 Course Outline

Canada: Origins, History, and Movement of People

2019-2020 MHHS
Mr. I. Robertson
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Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Grade 7 provides a comprehensive examination of Canadian history preceding and following Confederation. Students will explore the origins, histories and movements of peoples who forged the foundations of Confederation. They will also examine political, economic, and social changes that have occurred since Confederation have influenced ways in which contemporary Canada has evolved.

Topics:

1. Canada Pre-Confederation: Origins of a Nation- (September - January)
Students will demonstrate an understanding and appreciation of the distinct roles of Aboriginal, French and British peoples in forging Canadian Confederation.
Unit One - Canada's First Nations
Unit Two - Discovering Canada
Unit Three - Economic Competition (Fur Trade)
Unit Four - Road to Confederation
2. Canada Post-Confederation: Expanding a Nation - (February- June)
Students will demonstrate an understanding and appreciation of how political, demographic, economic, and social changes that have occurred since Confederation have presented challenges and opportunities.
Unit Five - Metis Rebellions
Unit Six - Building Canada
Unit Seven - Canada Forward
3. Current Affairs - (On going)
Topics of current interest will be discussed by students throughout the year.

Resources:

Texts- Our Canada
Voices and Visions
Various other materials.

Assessment:

In Class Work (Units 1-7)	80%
Current Affairs	10%
Final Project	10%

Classroom Expectations:

You will only get out of your education what you put into it! Be an active learner - think critically and ask questions. This year of social studies will have ample opportunity for discussion in class. However, in order to create an environment where all feel welcome to participate, regardless of their perspective, **the number one rule is to respect yourself and others.**

Otherwise, at Jr. High, students should be aware of what is **acceptable behavior** from **unacceptable behavior**. As such, we will not have an exhaustive set of rules and guidelines of dos and don'ts. Just a few that merit mention:

- 1) Come Prepared to Learn and Respect school property such as laptops, books, desks etc
- 2) Respect school and division computer and technology expectations of digital citizenship.
- 3) Electronic devices (including cell phones) are to be used only with teacher permission.
- 4) Please limit food to snacks and drinks that will make minimal mess/distraction.
- 5) Come to class on time. If you are late, enter the room with little disturbance to others and get started promptly.
- 6) Hand in assignments on time. Extensions will be granted for reasonable circumstances, but the student must make their own arrangements.

My hope is that if students are reflecting on their learning, always striving to be aware if their actions are both respectful and safe (to themselves and others), then we can enjoy our shared learning space. Furthermore, I expect that as young adults, students take responsibility for their actions and always strive to improve

Finally, please do not hesitate to contact me throughout the school year with any questions or concerns. School email and phone are generally best.

Email: robertsoni@lrsd.ab.ca
Phone: 403-627-4414

Please indicate below your preferred method of contact for general updates. For more significant concerns I will use email or phone you directly.

Thank you,

Ian Robertson

Next portion to be completed by parents/guardians.

For individual contacts, please provide the following:

Student Name: _____(please print)

Parent/Guardian Name(s): _____ (please print)

Phone: _____

Email: _____

**** Students, don't forget to return this completed syllabus ASAP**